

| <b>STUDY MODULE DESCRIPTION FORM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                 |                                                                                                                                                                                                                           |
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| Name of the module/subject<br><b>Network Operating Systems</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                 | Code<br><b>1011105211011160851</b>                                                                                                                                                                                        |
| Field of study<br><b>Engineering Management - Part-time studies -</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Profile of study (general academic, practical)<br><b>(brak)</b> | Year /Semester<br><b>1 / 1</b>                                                                                                                                                                                            |
| Elective path/specialty<br><b>Quality Systems and Ergonomics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Subject offered in:<br><b>Polish</b>                            | Course (compulsory, elective)<br><b>elective</b>                                                                                                                                                                          |
| Cycle of study:<br><b>Second-cycle studies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Form of study (full-time, part-time)<br><b>part-time</b>        |                                                                                                                                                                                                                           |
| No. of hours<br>Lecture: <b>12</b> Classes: <b>-</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                 | No. of credits<br><b>2</b>                                                                                                                                                                                                |
| Status of the course in the study program (Basic, major, other)<br><b>(brak)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                 | (university-wide, from another field)<br><b>(brak)</b>                                                                                                                                                                    |
| Education areas and fields of science and art<br><b>social sciences</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                 | ECTS distribution (number and %)<br><b>2 100%</b>                                                                                                                                                                         |
| <b>Responsible for subject / lecturer:</b><br>dr Ryszard Danecki<br>email: Ryszard.Danecki@put.poznan.pl<br>tel. (+4861)6653388<br>Faculty of Engineering Management<br>Strzelecka Str. 11, 60-965 Poznań                                                                                                                                                                                                                                                                                                                                                                               |                                                                 | <b>Responsible for subject / lecturer:</b><br>dr inż. Zbigniew Włodarczak<br>email: Zbigniew.Wlodarczak@put.poznan.pl<br>tel. (+4861) 665 33 87<br>Faculty of Engineering Management<br>Strzelecka Str. 11, 60-965 Poznań |
| <b>Prerequisites in terms of knowledge, skills and social competencies:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                 |                                                                                                                                                                                                                           |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Knowledge</b>                                                | First cycle study courses on computer science and information technology.                                                                                                                                                 |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Skills</b>                                                   | Experience in running applications and file management in MS Windows.                                                                                                                                                     |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Social competencies</b>                                      | Interest in understanding computer technologies.                                                                                                                                                                          |
| <b>Assumptions and objectives of the course:</b><br>-The purpose of this course is to give understanding of operating systems as the most advanced computer software. Students should know the main challenges in operating systems design and the ideas behind solutions. The emphasis is on network architecture and the impact of the Internet and mobile computing on operating systems design.                                                                                                                                                                                     |                                                                 |                                                                                                                                                                                                                           |
| <b>Study outcomes and reference to the educational results for a field of study</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                 |                                                                                                                                                                                                                           |
| <b>Knowledge:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                 |                                                                                                                                                                                                                           |
| 1. The students should know the structure and the main tasks of operating systems layers and tools. - [K2A_W08]<br>2. Students should describe the evolution of operating systems and the influence of the development of computer networks. - [K2A_W09]<br>3. They should be familiar with typical elements of user interfaces, tools and configuration tasks in operating systems. - [K2A_W08]<br>4. Students should have some understanding how Application Programmers Interfaces (API-s) facilitate software development and how this is related to operating systems. - [K2A_W17] |                                                                 |                                                                                                                                                                                                                           |
| <b>Skills:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                 |                                                                                                                                                                                                                           |
| 1. Student should be able to do typical network configuration tasks in Windows and Linux operating systems. - [K2A_U06]<br>2. They should plan and set users accounts and access rights and formulate security policy. - [K2A_U06]<br>3. They should be able to prepare examples of programs that work in different operating environments. - [K2A_U06]                                                                                                                                                                                                                                 |                                                                 |                                                                                                                                                                                                                           |
| <b>Social competencies:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                 |                                                                                                                                                                                                                           |
| 1. Students should be aware of responsible use and configuration of file systems and other computer systems resources. - [K2A_K05 K2A_K06]                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                 |                                                                                                                                                                                                                           |
| <b>Assessment methods of study outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                 |                                                                                                                                                                                                                           |

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| <p>Forming rating:<br/>         - exercises - assessment of laboratory exercises</p> <p>Summary rating:<br/>         - exercises - the average of partial grades<br/>         - lecture - exam</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                             |             |
| <b>Course description</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                             |             |
| <p>-Lectures:<br/>         The layers and tasks of operating systems. Short explanation of terms: process management (processes, threads, CPU scheduling, synchronization, and deadlock), memory management (segmentation, paging, swapping), file system. The network architecture of Windows and Unix/Linux. The Application Programmers Interface for network operation - simple examples. Graphical User Interfaces and the impact of the Internet and Web Applications. Virtual computing environment and cloud computing.</p> <p>-Laboratories:<br/>         Depending on students experience laboratory exercises provide more or less advanced illustrative material to lecture subjects. This may include: configuring Windows and Linux users access rights, FTP and HTTP servers, simple shell scripting.</p> <p>Teaching methods:<br/>         - information lecture<br/>         - Works with a book<br/>         - The case method<br/>         - workshop method</p> |                             |             |
| <p><b>Basic bibliography:</b><br/>         1. A. Silberschatz, P. B. Galvin, Operating Systems<br/>         2. W. Stallings, Introduction to Operating Systems</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                             |             |
| <p><b>Additional bibliography:</b><br/>         1. Web pages on virtual and cloud computing</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                             |             |
| <b>Result of average student's workload</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                             |             |
| <b>Activity</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Time (working hours)</b> |             |
| 1. Participation in lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 12                          |             |
| 2. Literature studying                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 20                          |             |
| 3. Consultation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 10                          |             |
| 4. Preparation for the exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 5                           |             |
| 5. Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2                           |             |
| <b>Student's workload</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                             |             |
| <b>Source of workload</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>hours</b>                | <b>ECTS</b> |
| Total workload                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 49                          | 2           |
| Contact hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 24                          | 1           |
| Practical activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0                           | 0           |